

Florida Gulf Coast University

Engage K-12 Audiences in Their Watershed Through Use of Geospatial Technologies

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Presenters





Center for Environment & Society



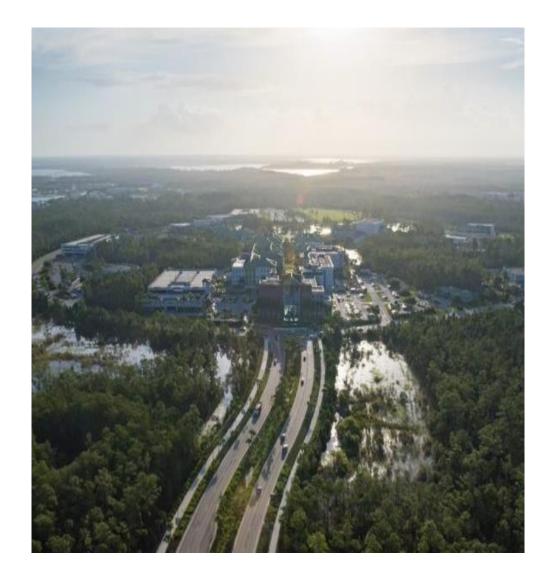
The Water School

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Shaping Future GIS Water Resource Professionals @ FGCU

Faculty, Staff & Student

- Research
- Teaching





FGCU

Service-Learning & Civic Engagement

Contact:

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Environmental GIS Community Projects

FGCU students in the GIS Class have the option to partner with community groups to develop their final GIS project and earn service-learning hours.

- Naples Zoo
- ECHO Global Farm
- Engaged Estero
- CREW Land & Water Trust
- Fakahatchee State Park

Climate Resiliency focuses on Mitigation & Adaptation.

Mitigation by identifying and addressing the root causes of climate change.

Adaptation by protecting against current climate crisis threats and preparing for future changes as well.



Teaching Resiliency through Enviornmental Education in Schoolyards T.R.E.E.S.

The T.R.E.E.S. curriculum is Florida standardsbased GIS integrated lessons and activities that allow educators to utilize their schoolyards as living laboratories to collect data and better understand their community.

T.R.E.E.S. Planning



Science and math needs related to data collection and analysis
Schoolyards vary by campus
Teacher training for a new program FGCU The Water School Expertise and Resources CES works directly with teachers, schools, and district curriculum experts
 CES grows environmental know-how through education and nurtures connections to nature through direct experiences

•TWS utilizes ArcGIS Online among many other GIS tools for research, teaching, and training Shared Vision

- •All students will spend more time in their schoolyard
- •All students will benefit from a sense of place, regular data collection/analysis, and an understanding of their local environment
- Teachers and students will be able to develop projects based on these experiences related to their local climate resilinecy issues



T.R.E.S. Development



ArcGIS Online used by FGCU and adopted by the school districts
Development of pilot lessons, activities, and GIS tools (Survey123, Maps, & Dashboards)

•School outreach presenting at STEM events, tabling, open houses, teacher conferences Phase 2 Early Adoptors From outreach identify teachers and students to test out the curriculum
Make opportunities for teachers and students to share their experiences and make changes to the curriclum.

• Offer trainings for teachers to develop proficiency in using ArcGIS Online Survey123, Map Viewer, & Dashboard. Phase 3 Curriclum Guide Integration •All students will spend more time in their schoolyard

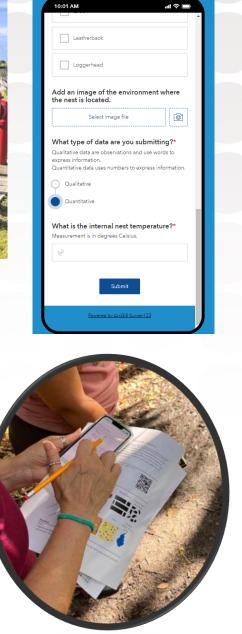
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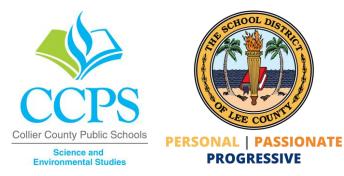




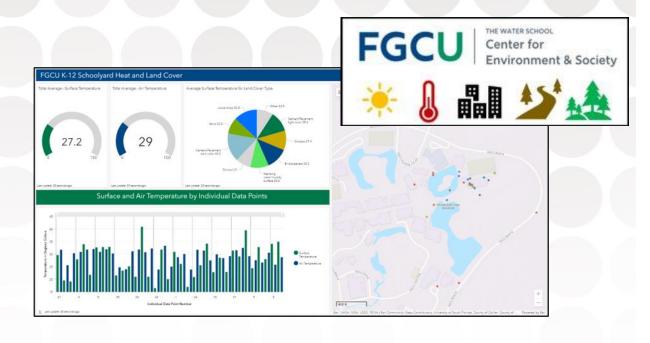


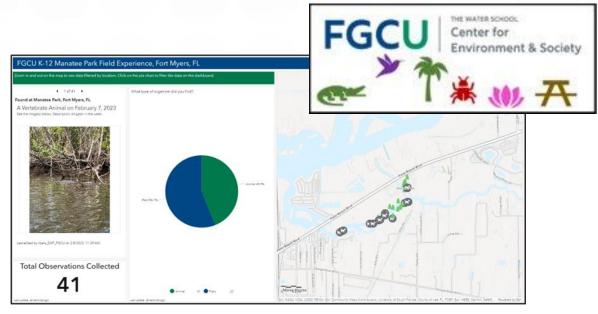


School District Collaborations



- Testing K-12 activities designed at FGCU
- Teachers adapting activities for their classrooms
- Teacher training with ArcGIS Online software to develop their own data collection tools





Teacher Training: GIS Software and Lesson Planning

Training sessions for teachers have occurred at school sites and on the FGCU campus.

Teacher training in using GIS for schoolyard learning involves lesson plan development along with designing the GIS tools students will use.

ArcGIS Online

- Survey123-data collection for the specific lesson
- Map Viewer & Dashboard-design for ease-ofuse and understanding of data by school age audiences
- StoryMaps-describing and explaining data relationships using story.

T.R.E.E.S. Next Steps

- Continue teacher training and support for Lee and Collier county schools
- Begin outreach to the rest of the SWFL service area for FGCU (Charlotte, Collier, Glades, Hendry, and Lee)
- Expand T.R.E.E.S. development team
- Develop more partnerships around the region

